

Date/Time	<b>Little Red River Board of Education Educational Assistant Conference</b>		
<b>Wednesday, Aug 29</b>			
8:30am	Registration		
9:00am-9:30am	Prayer/Opening Remarks		
9:30am-12:00pm	<p><b>Keynote Address by Kristin Weins: Reframing Behaviour: Can't vs Won't</b></p> <p>Whether we believe that students' "won't" or "can't" cooperate has a significant impact on how we respond to challenging behaviour. Together we will examine the implications of each of these mindsets. We will explore ideas for supporting students in a respectful way that builds positive relationships. Participants will be invited to supporting students by identifying and reducing stressors; identifying lagging skills and teaching them; and removing other barriers getting in the way of our students success.</p>		
12:00pm-1:00pm	<i>Lunch</i>		
	<p><b>Kristin Weins</b> <i>UDL – Practical Possibilities</i></p>	<p><b>Patricia Eberwein</b> <i>Supporting a Student's Self Regulation: So Many Things Can Be Happening in Their Brain!</i></p>	<p><b>Robyn Combres</b> <i>Strategies for Working with Difficult/Challenging Behaviors</i></p>
1:00pm-3:00pm Session 1 (includes 15 minute break)	<i>Group 1</i>	<i>Group 2</i>	<i>Group 3</i>
<b>Thursday, Aug 30</b>			
<b>9:00-9:15</b>	<i>Opening Remarks and Instructions for the day</i>		
9:15-12:00 Session 2 (includes 15 minute break)	<i>Group 3</i>	<i>Group 1</i>	<i>Group 2</i>
12:00-1:00	Lunch Break		
1:00-3:00 Session 3 (includes 15 minute break)	<i>Group 2</i>	<i>Group 3</i>	<i>Group 1</i>

<b>Facilitator</b>
<b>Kristin Wiens</b> (@kwiens62) is an Inclusion Coach for the Sooke School District (#62) located on Southern Vancouver Island. She supports Integration Support teachers and classroom teachers from Kindergarten to grade 12. She facilitates workshops on a variety of topics including self-regulation, inclusion, UDL, mindfulness and visuals. Kristin has worked as a Child and Family Counsellor, Life Skills teacher, Integration Support teacher and Curriculum Coordinator. Kristin is author/illustrator of the children's book <u>My Gratitude Jar</u> and creator of Long Story Shortz educational videos and graphics. You can find her videos and graphics at <a href="http://northstarpaths.com">northstarpaths.com</a> .
<b>Session Description</b>
<b>UDL - Practical Possibilities</b> In this workshop participants will explore UDL (Universal Design for Learning) practices recommended from a variety of professionals to help all students learn in the general education classroom. All strategies aim to reduce anxiety and increase self-regulation. Kristin has worked with district team members to generate a list of possibilities that will help teachers create optimal learning environments for all students. Participants will leave with practical classroom strategies to implement right away, recommendations for resources to introduce to their classrooms and a new understanding of how to meet the many different needs of students in their classroom. This workshop includes opportunity to learn from and be inspired by each other.
<b>Facilitator</b>
<b>Patricia Eberwein</b> has been an educator with the Vancouver School Board for 30 years, having taught in special education programs, enrolling classrooms, and school based Resource centres in K - Gr 12. She is currently on leave from her VSB Learning Services in her role as 'District Resource Teacher for Social Emotional Learning'. She is responsible for offering support to over 100 elementary schools and a number of high schools in the areas of positive behavior supports, social emotional learning, and self regulation. She was instrumental in the design and implementation of two Social Emotional Learning Centres which provide district support for individual students and their home school teams.
<b>Session Description</b>
<b>Supporting a Student's Self Regulation: So Many Things Can Be Happening in Their Brain!</b> When we understand the connections between the domains of Social Emotional Learning, Executive Functioning, and Sensory Needs we can more accurately determine why a student is behaving in a particular way. During this interactive workshop we will explore many different domains from these areas that impact behaviour and student self regulation. We will begin to shift the language from a child being lazy or unproductive to a child who may have lagging skills in the areas of self awareness or task initiation. And from this, our lens begins to change to the positive and proactive.
<b>Facilitator</b>
<b>Robyn Combres</b> is the District Psychologist for Red Deer (AB) Public Schools. Her responsibilities include assessment, consultation and program supports for ages 3 to Grade 12. Robyn is also a consultant for Positive Behaviour Supports Inc., where she supports children with special needs, their families and the schools. Robyn obtained her Masters in Counselling Psychology at Trinity Western University and is a Registered Psychologist. Over the past 13 years, she has worked with non-profit agencies and the educational system to implement behavioural interventions, inclusive practices and team approaches for children with special needs.
<b>Session Description</b>
<b>Strategies for Working with Difficult/Challenging Behaviors</b> What is challenging behaviour? What is the function of challenging behaviour? The ABC's of behaviour Reinforcement and Consequences Replacement behaviours Behavioural strategies-universal, selected, and targeted which could include both self-regulation and mindfulness Factors that impact behaviour-mental health, drugs, alcohol, (student or family challenges) A review of Dr. Martin Brokenleg's Circle of Courage and how it plays into behaviour There will lots of time to work on developing a plan for a specific student, group discussions, and questions.